

AANMC Board Report
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Report to the CNME Board of Directors: May, 2022

1. Summary of your organization's accomplishments and challenges.

The past 12 months have seen continual shifts and pivots to an ever-changing pandemic landscape, mask and immunization requirements, student and faculty needs and the 'Great Resignation'. AANMC has consistently led collective conversations and action to harness momentum from all its members regarding these issues.

Accomplishments:

- Telemedicine Competencies
- Working Group on Simulated Case Guidelines
- Revised Residency FAQs – procedures and process.
- Increased involvement with AIHM, NCCIH Advisory Council and Federation of Associations of Schools of the Health Professions.
- DEI Committee review of CNME Standards
- Continued legislative support: PA, WI, ID, PR

Challenges:

There have been many opportunities to problem solve this year. How is that for framing in the positive?

- Student, faculty and staff burnout is real.
- There has been significant turnover in staffing across education, coupled with difficulty filling empty positions.
- Student leave of absence is ranging from 20-30% at member programs, and reports of students dropping down in course load are common.
- Undergraduate enrollment and completion is down – especially so in marginalized communities.
- Traditional student recruitment has been up-ended (no in person recruitment events, online engagement for similar events is minimal at best, folks have tuned out online).
- Forecast for student performance and recruitment is not strong (15% decline from birth rates by 2025 – in addition to pandemic related changes we are seeing). General FAFSA completion for returning students is down ~12%.

2. What external issues, trends, or events is your organization tracking that should be brought to the attention of CNME, if any?

- Data benchmarking is something the profession should discuss and plan for. AANMC has received a preliminary proposal for graduation rate and student retention/attrition dashboard.
- Student preparedness is realizing a widening divide from elementary education up through post-graduate work. There were issues already impacting student performance and readiness – heightened by the pandemic.
- Increased awareness and expectations regarding DEI issues.

- Student disengagement and burnout.
- Widening divide of preparedness in the pandemic affected cohorts.
- AI and technological role in medical education.

3. Please list any important documents recently published (with links) that might be useful.
Background on student trends: <https://www.chronicle.com/article/a-stunning-level-of-student-disconnection>