

## 2021 ANNUAL REPORT REVIEW FORM

**Note to reviewers:** The primary purpose of the annual report review process is to make sure that CNME-accredited and candidate ND programs are addressing any outstanding recommendations within the specified time period, and that they are otherwise remaining in compliance with CNME accreditation standards and policies.

Primary Reviewer: Dr. Cynthia Hope Secondary Reviewer: Dr. Dee Saunders

## **UAGM**

Recommendations adopted by the Council on January 24, 2021
Outstanding Recommendation
<b>Recommendation V-1:</b> The program needs to take further steps to strengthen the oversight of online exams to protect against cheating/academic dishonesty. (Std.V.F.1a)
Did information and/or documentation provided demonstrate progress in addressing the recommendation?  • Yes (There is evidence of progress)
• No (There is evidence of progress)  Is there sufficient information and/or documentation to decide whether the recommendation has been fully addressed?
<ul> <li>Yes (Remove recommendation)</li> <li>No (Require continued reporting)</li> </ul>
<ul> <li>If the recommendation <u>has not</u> been fully addressed and the program will require more than two years (or the time period previously specified by the Council) to address it, has the program met the requirements for an extension based on "good cause" as stated in the CNME Policy on Enforcement of Standards?</li> <li>Yes (Extend time period for [not to exceed six months, if the program has already had two years to address the finding]; indicate the basis for this suggestion in the Comments section below)</li> <li>No (Initiate immediate adverse action; indicate the basis for this suggestion in the Comments section below)</li> </ul>

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If the time period for addressing the recommendation is extended, should the program be
placed on a sanction (i.e., Letter of Advisement, Probation, or Show Cause)?
• Yes (Indicate the basis for this suggestion in the Comments section below)
• No(Indicate the basis for this suggestion in the Comments section below)
Outstanding Recommendation
<b>Recommendation VI-1:</b> The program appears to be 20 hours short of meeting the CNME
1,200-hour clinical training requirement. The program must ensure that the curriculum covers
the full number of required clinical training hours. (Std.VI.C)
Did information and/or documentation provided demonstrate progress in addressing the
recommendation?
• Yes(There is evidence of progress)
• No(There is no evidence of progress)
Is there sufficient information and/or documentation to decide whether the recommendation has
been fully addressed?
• Yes(Remove recommendation)
• No(Require continued reporting)
If the recommendation <u>has not</u> been fully addressed and the program will require more
than two years (or the time period previously specified by the Council) to address it, has
the program met the requirements for an extension based on "good cause" as stated in the
CNME Policy on Enforcement of Standards?
• Yes (Extend time period for [not to exceed six months, if the program
has already had two years to address the finding]; indicate the basis for this suggestion
in the Comments section below)
• No (Initiate immediate adverse action; indicate the basis for this suggestion in
the Comments section below)
If the time period for addressing the recommendation is extended, should the program be
placed on a sanction (i.e., Letter of Advisement, Probation, or Show Cause)?
• Yes (Indicate the basis for this suggestion in the Comments section below)
• No(Indicate the basis for this suggestion in the Comments section below)
Outstanding Recommendation

<b>Recommendation VII-1:</b> NPLEX exam results continue to fall below the CNME benchmark. The program must continue to implement steps to improve performance on the NPLEX exam (e.g., curriculum changes, practice exams, tutoring). (Std.VII.B.5)
Did information and/or documentation provided demonstrate progress in addressing the recommendation?  • Yes (There is evidence of progress)  • No (There is no evidence of progress)  Is there sufficient information and/or documentation to decide whether the recommendation has been fully addressed?  • Yes (Remove recommendation)  • No (Require continued reporting)
If the recommendation

## Areas of Interest adopted by the Council on May 13, 2021 Outstanding Area of Interest

**Area of Interest IV-1:** There is an overreliance on clinical faculty who are fairly recent naturopathic medicine graduates and who thus have not had a lot of practice experience. (Std.IV.A.3)

Did information and/or documentation provided demonstrate progress in addressing the area of
interest?
Yes (There is evidence of progress)  Output  Output
• No(There is no evidence of progress)
Is there sufficient information and/or documentation to decide whether the area of interest has been fully addressed?
• Yes (Remove recommendation)
No (Require continued reporting)
(Note: the USDE two-year rule does not apply to areas of interest, since they do not represent finding of non-compliance.)
Outstanding Area of Interest
<b>Area of Interest IV-2:</b> The NMDP relies strongly on hiring UAGM graduates as program faculty. (Std.IV.A.4)
Did information and/or documentation provided demonstrate progress in addressing the area of interest?
• Yes (There is evidence of progress)
• No (There is no evidence of progress)
Is there sufficient information and/or documentation to decide whether the area of interest has been fully addressed?
• Yes (Remove recommendation)
No (Require continued reporting)
(Note: the USDE two-year rule does not apply to areas of interest, since they do not represent finding of non-compliance.)
Outstanding Area of Interest
<b>Area of Interest IV-3:</b> There is a need for greater diversity among the faculty in regard to the range of naturopathic specialties offered by the program. (Std.IV.A.4)
Did information and/or documentation provided demonstrate progress in addressing the area of interest?

• Yes	(There is evidence of progress)
• No	(There is no evidence of progress)
Is there sufficie been fully addre	nt information and/or documentation to decide whether the area of interest has
1	(Remove recommendation)
	(Require continued reporting)
	E two-year rule does not apply to areas of interest, since they do not represent a
finding of non-o	
	Outstanding Area of Interest
	st V-1: First-year students reported that they did not have a formal orientation at 0 – 2021 academic year. (Std.V.A.1)
Did information interest?	n and/or documentation provided demonstrate progress in addressing the area of
• <i>Yes</i>	(There is evidence of progress)
	(There is no evidence of progress)
Is there sufficie been fully addre	nt information and/or documentation to decide whether the area of interest has essed?
• Yes	(Remove recommendation)
• No	(Require continued reporting)
(Note: the USD finding of non-c	E two-year rule does not apply to areas of interest, since they do not represent a compliance.)
	Outstanding Area of Interest
	st V-2: The team is concerned that some changes to academic policies are mail without being formally published (e.g., retention index for the GPA).
Did information interest?  • Yes	and/or documentation provided demonstrate progress in addressing the area of  (There is evidence of progress)

No (There is no evidence of progress)
Is there sufficient information and/or documentation to decide whether the area of interest has been fully addressed?
• Yes (Remove recommendation)
• No (Require continued reporting)
(Note: the USDE two-year rule does not apply to areas of interest, since they do not represent finding of non-compliance.)
Outstanding Area of Interest
<b>Area of Interest V-3:</b> The team did not see any references to a process for the program to identify academically at-risk students and take appropriate action. (Std.V.E.2)
Did information and/or documentation provided demonstrate progress in addressing the area of interest?
• Yes (There is evidence of progress)
• No (There is no evidence of progress)
Is there sufficient information and/or documentation to decide whether the area of interest has been fully addressed?
• Yes (Remove recommendation)
• No (Require continued reporting)
(Note: the USDE two-year rule does not apply to areas of interest, since they do not represent finding of non-compliance.)
Outstanding Area of Interest
<b>Area of Interest V-4:</b> Students do not have access to adequate academic tutoring services, which may be one of the factors negatively impacting NPLEX pass rates (e.g., tutoring for A&P). (Std.V.A.1)
Did information and/or documentation provided demonstrate progress in addressing the area of interest?
• Yes (There is evidence of progress)
• No(There is no evidence of progress)

Is there sufficient information and/or documentation to decide whether the area of interest has been fully addressed?  • Yes (Remove recommendation)  • No (Require continued reporting)  (Note: the USDE two-year rule does not apply to areas of interest, since they do not represent a finding of non-compliance.)
Outstanding Area of Interest
<b>Area of Interest VII-1:</b> The program has established an excessive number of assessment metrics without, it appears, carefully determining which metrics are most useful for purposes of improving the program; as a result, the program is challenged in "closing the loop" in terms of gathering useful information and incorporating it for the purpose of program improvement. (Std.VII.B.3)
Did information and/or documentation provided demonstrate progress in addressing the area of interest?  • Yes (There is evidence of progress)  • No (There is no evidence of progress)  Is there sufficient information and/or documentation to decide whether the area of interest has been fully addressed?  • Yes (Remove recommendation)  • No (Require continued reporting)  (Note: the USDE two-year rule does not apply to areas of interest, since they do not represent a finding of non-compliance.)
Outstanding Area of Interest
<b>Area of Interest IX-1:</b> The team received feedback from students that materials related directly to the ND program (e.g., texts for required courses) are sometimes not readily available through the library. (Std.IX.A)
Did information and/or documentation provided demonstrate progress in addressing the area of interest?  • Yes (There is evidence of progress)

• No (There is no evidence of progress)
Is there sufficient information and/or documentation to decide whether the area of interest has been fully addressed?
• Yes (Remove recommendation)
• No (Require continued reporting)
(Note: the USDE two-year rule does not apply to areas of interest, since they do not represent a finding of non-compliance.)
Davianan's Comments
Reviewer's Comments  Use this section, and attach additional photosist passages for the following numerous
Use this section—and attach additional sheets if necessary—for the following purposes:  (1) to explain the basis for your conclusions regarding the recommendations and areas of interest above, and  (2) to note any problematic areas in the report that may indicate a new compliance issue with
CNME's accreditation standards and policies.