



## 2021 ANNUAL REPORT REVIEW FORM

**Note to reviewers:** The primary purpose of the annual report review process is to make sure that CNME-accredited and candidate ND programs are addressing any outstanding recommendations within the specified time period, and that they are otherwise remaining in compliance with CNME accreditation standards and policies.

*Primary Reviewer: Dr. Arvin Jenab Secondary Reviewer: Dr. Amanda Alexander*

### NUHS

Recommendations adopted by the Council on May 13, 2021
<b><i>Outstanding Recommendation</i></b>
None

### Areas of Interest adopted by the Council on May 13, 2021

#### ***Outstanding Area of Interest***

**Area of Interest VII-2:** The program must develop and implement a cohesive, integrated written plan for program-level assessment and evaluation of overall program effectiveness in relation to the program purpose and program objectives. (Std. VII.B.1)

Did information and/or documentation provided demonstrate progress in addressing the area of interest?

- Yes \_\_\_\_\_ (*There is evidence of progress*)
- No \_\_\_\_\_ (*There is no evidence of progress*)

Is there sufficient information and/or documentation to decide whether the area of interest has been fully addressed?

- Yes \_\_\_\_\_ (*Remove recommendation*)
- No \_\_\_\_\_ (*Require continued reporting*)

*(Note: the USDE two-year rule does not apply to areas of interest, since they do not represent a finding of non-compliance.)*

#### ***Outstanding Area of Interest***

**Area of Interest VII-3.** Given the recent overall downward trend of NPLEX exam results and that the results have fallen below the CNME benchmark, NUHS needs to continue to investigate the factors that may have contributed to the exam results, including the following: (i) whether having certain classes shared between ND students and students in other degree programs may have an adverse impact of NPLEX exam results due to insufficient coverage

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of some material needed for success on NPLEX; (ii) what factors, if any, may impede identification of students with academic deficiencies in regard to the content of the NPLEX prior to their taking the exam so that the deficiencies can be addressed in a timely manner (e.g., is there an assessment issue?); and (iii) whether more attention needs to be paid to the NPLEX exam blueprint to ensure that courses cover material essential for NPLEX success.

Did information and/or documentation provided demonstrate progress in addressing the area of interest?

- Yes \_\_\_\_\_ (*There is evidence of progress*)
- No \_\_\_\_\_ (*There is no evidence of progress*)

Is there sufficient information and/or documentation to decide whether the area of interest has been fully addressed?

- Yes \_\_\_\_\_ (*Remove recommendation*)
- No \_\_\_\_\_ (*Require continued reporting*)

*(Note: the USDE two-year rule does not apply to areas of interest, since they do not represent a finding of non-compliance.)*

### ***Reviewer's Comments***

*Use this section—and attach additional sheets if necessary—for the following purposes:  
(1) to explain the basis for your conclusions regarding the recommendations and areas of interest above, and  
(2) to note any problematic areas in the report that may indicate a new compliance issue with  
CNME's accreditation standards and policies.*